

**Fayette County Schools
School Improvement Plan
2015-2018**

School: Fayette County High School

Principal: Daniel T. Lane, Ed.D.

Date Started: October 1, 2015

School Improvement Goal #1 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|---|-----------------------------|-------------------------------|------------------------|------------------------|
| Increase the weighted percentage of students scoring at Developing Learner or above on the Milestones End of Course Assessments | | | | |
| 9th Grade Literature and Composition | 62.634 | Goal: 64.514 Actual: 65.91 | Goal: 66.394 Actual | Goal: 68.274 Actual |
| American Literature and Composition | 61.842 | Goal: 63.702 Actual: 71.97 | Goal: 65.562 Actual | Goal: 67.422 Actual |
| Biology | 55.733 | Goal: 57.403 Actual: 54.94 | Goal: 59.073 Actual | Goal: 60.743 Actual |
| Physical Science | 34.83 <small>(2016)</small> | Goal: NA Actual: 34.83 | Goal: 35.87 Actual | Goal: 36.91 Actual |

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|---|--------|-------------------------------|----------------------------|------------------------|
| Algebra I | 58.442 | Goal:60.192 Actual: 52.72* | Goal: 61.942 Actual | Goal:63.692 Actual |
| Analytic Geometry | 52.167 | Goal: 53.737 Actual: 60.96 | Goal: 55.307 Actual: ** | Goal: 56.877 Actual |
| US History | 62.080 | Goal: 63.940 Actual: 64.11 | Goal: 65.800 Actual | Goal: 67.660 Actual |
| Economics | 47.994 | Goal: 49.434 Actual: 56.69 | Goal: 50.874 Actual: | Goal: 52.314 Actual |
| *Algebra I test given for first time in 2016.due to curriculum change. | | | | |
| **Geometry test given first time in 2017 due to curriculum change. | | | | |
| <i>Aligned to FCS Goal Student Engagement and Achievement</i> | | | | |
| <i>Aligned to FCS Performance Objective: Increase advanced levels of student mastery of the curriculum.</i> | | | | |

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School Improvement Goal # 2 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|---|----------|-----------------------------|-----------------------|-----------------------|
| Decrease the percentage of students retained each year. | 9.6% | Goal: 9.1% Actual: 6.48% | Goal: 8.6% Actual: | Goal: 8.1% Actual: |
| <i>Aligned to FCS Goal Student Engagement and Achievement</i> | | | | |
| <i>Aligned to FCS Performance Objective: Increase advanced levels of student mastery of the curriculum.</i> | | | | |

School Improvement Goal # 3 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|---|----------|---------------------------|----------------------|----------------------|
| Decrease the point gap between the Grade Point Averages of continuing students and newly enrolled students. | 4.74 | Goal: 4.0 Actual: 3.68 | Goal: 3.0 Actual: | Goal: 2.0 Actual: |
| <i>Aligned to FCS Goal Student Engagement and Achievement</i> | | | | |
| <i>Aligned to FCS Performance Objective: Increase equity and access for all students.</i> | | | | |

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| Initiative #1 | Action Steps | Leader who will oversee the initiative and action steps & collect data | Dates for progress monitoring of initiatives and action steps | Data the leader will collect |
|---|--|---|--|---|
| To address goals 1-3, we will implement with fidelity a school-wide literacy initiative to enhance students' ability to read, write, speak, and reason. | Create a schoolwide literacy team with representation from each department. | Dr. Dan Lane Dr. Brandi Johnson | Completed May-July 2015 | |
| | Create a literacy plan to map out goals in each focus area of reading, writing, speaking, and reasoning. | Dr. Brandi Johnson Ms. Priscilla Ray | Completed August 2015 | |
| | Create professional development for teachers to prepare for goal implementation. | Ms. Priscilla Ray | September 2015 and on-going | |
| | Implement the plans of the team. | Whole Faculty | 2015-2016 and beyond | Completion checklists Academic achievement |

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School Improvement Goal # 4 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|--|----------|----------------------------|-----------------------|----------------------|
| Reduce the annual number of office discipline referrals. | 1584 | Goal: 1346 Actual: 1498 | Goal: 1188 Actual: | Goal: 792 Actual: |
| <i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i> | | | | |
| <i>Aligned to FCS Performance Objective: Ensure a safe and supportive learning environment</i> | | | | |

School Improvement Goal # 5 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|---|----------|------------------------|---------------------|---------------------|
| Reduce the number of students with 5 or more office discipline referrals annually. | 66 | Goal: 56 Actual: 82 | Goal: 49 Actual: | Goal: 33 Actual: |
| <i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i> | | | | |
| <i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment.</i> | | | | |

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School Improvement Goal # 6 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|--|----------|-------------------------------|--------------------|--------------------|
| Reduce the number of students referred to discipline tribunal. | 12 | Goal: 10 Actual: 27 | Goal: 8 Actual: | Goal: 6 Actual: |
| <i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i> | | | | |
| <i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i> | | | | |

School Improvement Goal # 7 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|--|---------------|--|-----------------------|------------------------|
| Increase our school climate rating. | 81.7 (★★★) | Goal: 84.15 Actual: 84.2 (★★★★) | Goal: 86.6 Actual: | Goal: 89.05 Actual: |
| <i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i> | | | | |
| <i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i> | | | | |

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School Improvement Goal # 8 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|--|----------|----------------------------|-----------------------|-----------------------|
| Decrease the annual number of unexcused tardies to school. | 5625 | Goal: 4781 Actual: 3754 | Goal: 4218 Actual: | Goal: 3812 Actual: |
| <i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i> | | | | |
| <i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i> | | | | |

School Improvement Goal # 9 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|--|----------|--------------------------|----------------------|----------------------|
| Decrease the number of students who received discipline for at least 4 unexcused tardies to school. | 527 | Goal: 511 Actual: 615 | Goal: 495 Actual: | Goal: 479 Actual: |
| <i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i> | | | | |
| <i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i> | | | | |

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School Improvement Goal # 10 of 10

| School Improvement SMART Goal | Baseline | Target Year 1 | Target Year 2 | Target Year 3 |
|--|----------|-------------------------|---------------------|---------------------|
| Decrease the number of students who had ten or more unexcused tardies to school. | 119 | Goal: 101 Actual: 44 | Goal: 89 Actual: | Goal: 59 Actual: |
| <i>Aligned to FCS Goal: Organizational and Operational Effectiveness</i> | | | | |
| <i>Aligned to FCS Performance Objective: Ensure and safe and supportive learning environment</i> | | | | |

| Initiative #2 | Action Steps | Leader who will oversee the initiative, action steps & collect data | Dates for progress monitoring of Initiatives and action steps | Data the leader will collect |
|--|--|---|---|------------------------------|
| To address goals 4-10, we will implement with fidelity Positive Behavioral | Create PBIS team with representation from each department. | Dr. Dan Lane | Completed March 2015 | |

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|---|--|------------------------|---------------------------------|--|
| Interventions and Supports (PBIS) as a school-wide behavioral intervention. | Have the team trained by state DOE trainers. | Dr. Susan Barrow | Completed April 2015 | |
| | Create a PBIS plan for our school. | Dr. Brandi Johnson | Completed May 2015 and on-going | |
| | Identify initial data-driven areas of focus for the initiative | Dr. Brandi Johnson | Completed May 2015 | Office referral data PBIS fidelity checks |
| | Train teachers on implementation strategies. | Dr. Brandi Johnson | Completed July & August 2015 | Walk-throughs |
| | Train students on implementation strategies | PBIS team and teachers | Completed July 2015 | Discipline data |
| | Enlist HeroK12 system to address tardies. | Dr. Dan Lane | Completed July & August 2015 | Attendance data |
| | Review data and adjust the focus of the plan. | Dr. Brandi Johnson | 2015-2016 and on-going | Discipline and SWIS data. |